ANNUAL REPORT 2010

OCTOBER 1, 2009 – SEPTEMBER 30, 2010

American Printing House
for the Blind, Inc.

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Introduction to the American Printing House for the Blind

SERVICE SINCE 1858

The American Printing House for the Blind (APH) has served our nation's blind and visually impaired citizens since before the Civil War. Founded in 1858, APH is the oldest company in the U.S. dedicated to creating products for blind people and is the largest organization of its kind in the world.

EXTENSIVE RANGE OF PRODUCTS

APH's product lines uphold our mission and include a wide variety of unique educational and daily living items. A few examples of our hundreds of products include: braille and large print textbooks and tests; talking educational software; accessible technology devices; tactile graphics tools; and science and mathematics teaching kits.

In partnership with the field of blindness, the APH Department of Research supports the creation of a wide range of products by maintaining ongoing product research and development.

APH's product offerings are detailed in our print catalog and our accessible online shopping site, which are organized into the core curriculum and the National Agenda's expanded core curriculum instructional areas.

Specialty products such as audio books and braille restaurant menus are created by APH for commercial customers. In addition, APH makes custom-ordered materials on demand, such as braille and large print textbooks.

UNIQUE SERVICES OFFERED

Examples of the many services offered by APH include:

- The *APH News* monthly newsletter, featuring the latest information on APH products and services.
- The *Louis* accessible materials database, including the APH File Repository.
- NIP Training Events: APH partners with Ex Officio Trustees and others to provide National Instructional Partnership events across the country. Contracted experts present expanded instruction on the use of APH products in educational settings and across educational curricula.
- Braille and Audio Magazines: APH offers free subscriptions to accessible editions of *Reader's Digest*® and *Newsweek*®. Donations are accepted to defray costs.

MANDATE AND CORPORATE STATUS

Much of APH's mandate is derived from the federal Act to Promote the Education of the Blind of 1879. This act designates APH as the official supplier of educational materials to all eligible blind students in the United States working at less than college level.

APH is a private, nonprofit 501(c)(3) corporation. Responsibility for its administration rests with:

- Corporate Trustees chosen from the local business and professional community.
- Ex Officio Trustees from educational and rehabilitation entities that serve students who are visually impaired and blind across the United States and Outlying Areas.

APH voluntarily complies with the provisions of the Sarbanes-Oxley Act of 2002 that sets the business standards for corporate governance and financial disclosure.

For additional information on APH and its full range of products and services that support products, visit our informational website: **www.aph.org** or our shopping site: **http://shop.aph.org**.

MISSION STATEMENT

The American Printing House for the Blind promotes independence of blind and visually impaired persons by providing specialized materials, products, and services needed for education and life.

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Note: This annual report is available in an accessible edition at www.aph.org. Click on the "About APH" link.

Officers, Trustees, and Committees, Fiscal Year 2010

Dr. Charles Barr
Board Chairman

CORPORATE TRUSTEES

Charles Barr, M.D., Chairman
Jane Hardy
Judge David Holton
Virginia T. Keeney, M.D.
Julie S. Lee, M.D.
W. James Lintner, Jr.
W. Barrett Nichols
Herbert W. Perkins III
Tuck Tinsley III, Ed.D.
Darrell R. Wells
Phoebe Wood

CORPORATE OFFICERS

Charles Barr, M.D., Chairman
W. Barrett Nichols, Vice Chairman
Darrell R. Wells, Treasurer
Tuck Tinsley III, Ed.D., President
William G. Beavin, Vice President of Finance and Secretary
Robert B. Brasher, Vice President of Advisory Services and Research
Jack N. Decker, Vice President of Production
J. Gary Mudd, Vice President of Public Affairs
Paul R. Zurkuhlen, Vice President of Development

EX OFFICIO TRUSTEES

Ex Officio Trustees are responsible for the administration of the federal Act to Promote the Education of the Blind of 1879. The Ex Officio Trustees are the executive heads of schools for the blind, the chief state school officers of each state department of education, or the executive officers of other agencies serving the blind. If they choose, these executives may designate the Trusteeship to an appropriate professional within their organizations.

EX OFFICIO TRUSTEE ADVISORY COMMITTEES OCTOBER, 2009 — OCTOBER, 2010

The name of each member is followed by his or her term expiration date.

EDUCATIONAL SERVICES ADVISORY COMMITTEE

Frank Simpson, Chair, New York, 2009
Barbara McCarthy, Virginia, 2010
Marje Kaiser, South Dakota, 2010
Sally Giittinger, Nebraska, 2011
Jonn Paris-Salb, California, 2011

Angyln Young, Arkansas, Alternate

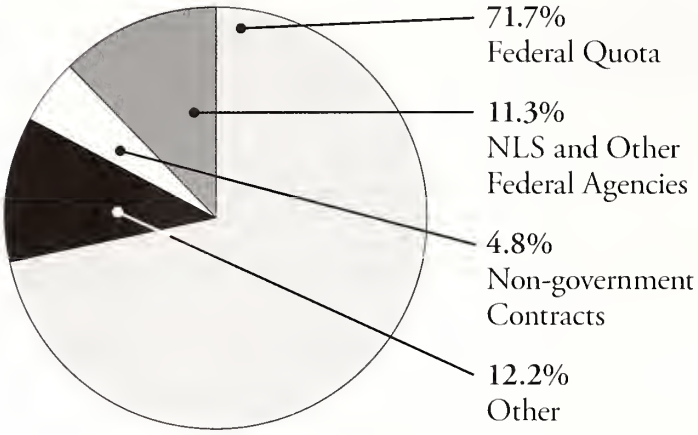
EDUCATIONAL PRODUCTS ADVISORY COMMITTEE

Nancy Niebrugge, Chair, California, 2009
Suzanne Dalton, Florida, 2010
Stacy Grandt, Wisconsin, 2010
Marty McKenzie, South Carolina, 2011
Todd Reeves, Pennsylvania, 2011
Yvonne Ali, Missouri, 2012
Linda Lyle, New Mexico, 2012

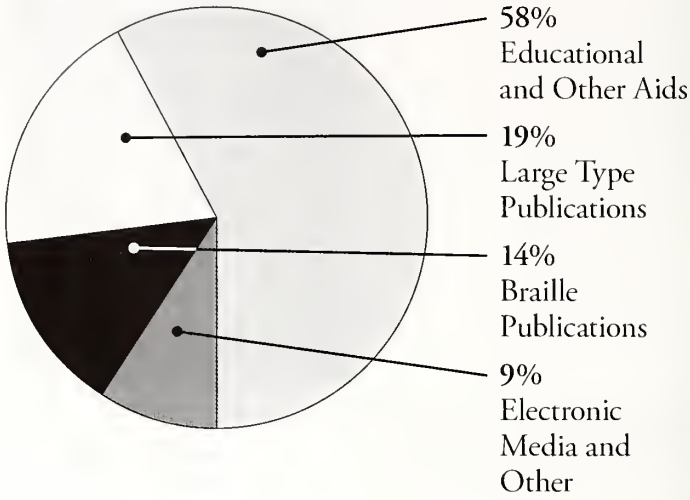
Steven Rothstein, Massachusetts, Alternate

Financial and Production Highlights

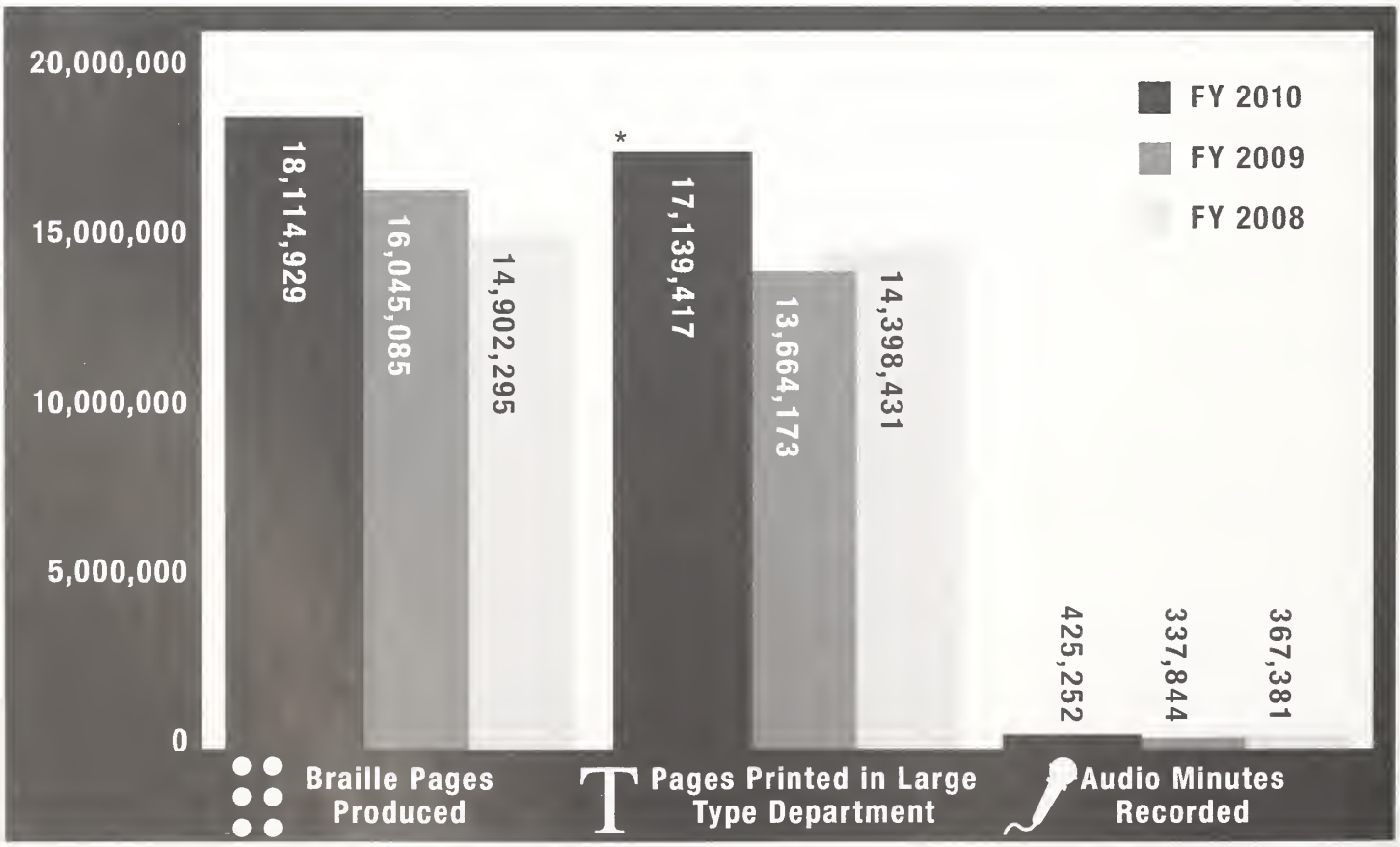
REVENUE DOLLAR



TYPES OF PRODUCTS SOLD



APH PRODUCTION HIGHLIGHTS



*Note: APH now outsources the majority of its printing.
The number of pages produced outside of APH are not reflected in this figure.

Tuck Tinsley III
APH President

FISCAL YEAR 2010 EXECUTIVE REPORT

FOCUS ON PRODUCTS

The overriding focus of activities at APH in fiscal 2010 was on the development of products, as it should have been. From the identification of student needs—to ways to address those needs—to prototypes for pilot testing—to specification adjustments from the pilot—to development of models for field testing—to production specs from the field test—to production—to distribution, the focus was on products, products, products.

During the state-of-the-company address at Annual Meeting in October, we attempted to put 2010 into perspective by saying, "This is a quote from the 1996 state-of-the-company: 'On April 25, 1996, seven months into the year, the Federal budget for 1996 was approved at the 1995 level, with APH receiving $6.68 million for the Act. Nine new products were introduced in 1996, highlighted by the introduction of the new APH Handi-Cassette II Player/Recorder.' Back to 2010—$24.6 million was appropriated for the Act, and 108 new catalog items were brought to market in 2010!"

Yes, a record 108 new catalog items were introduced in 2010. In fairness, the 9 new products in 1996 should be compared to 33 products in 2010. APH's accounting processes have changed in the past decade: we now count each item that is assigned a catalog number, and is therefore available for sale as a product. So, for example, a "product" in 1996 may be counted as four products/catalog items today (full kit, part A, print teacher's manual, and braille teacher's manual).

Examples of new products in 2010 are Building On Patterns 1st Grade; CVI Complexities Sequences; O&M Family Booklet; Book Port Plus; Test Ready; Flip-Over Concept Books; Verbal View Office Ribbon Bar; Early Braille Trade Books: Sunshine Kit 1 & 2; and What Is IT? Kit.

MAJORITY OF IDEAS COME FROM OUR FIELD

Research staff at APH include project leaders in twelve areas: braille literacy, braille instruction, low vision, assistive technology, early childhood, emergent literacy, multiple disabilities, tactile graphics, adult life, tests and assessments, cortical visual impairment, and core curriculum. While these staff members direct and coordinate product development activities, the entire field is involved in identifying student needs and ways to address those needs.

In FY 2010, 100 new product ideas submitted to APH passed the various screenings and were moved into the initial phase of product development. Only 20 of these 100 ideas came from APH advisory committees, task forces, or internal staff; thus 80% originated outside APH. We ended the fiscal year on September 30, with 307 projects in some area of product development. Most significantly, 223 professionals served as advisory

continued

committee members, task force members, field evaluators, and various roles as consultants.

PRODUCT-RELATED TRAINING AND PRESENTATIONS

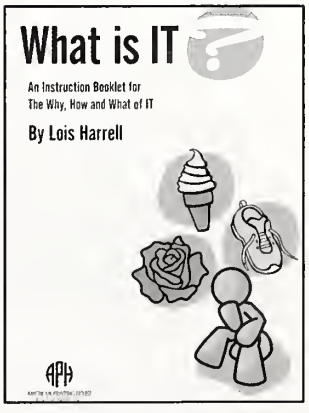
During FY 2010, APH staff:

- provided product training and demonstrations for 19 state education agencies, 15 residential school programs, and 5 rehabilitation programs;
- participated in 155 product training presentations and exhibits, presented in 41 different venues, and exhibited products in 65 venues;
- provided product loans and/or onsite training for 15 university preparation programs;
- conducted 19 National Instructional Partnerships on APH products throughout the country; and
- conducted six webcasts on products in 2010, including a three-day Wilson Reading Program webcast for teachers serving as field testers for adapted Wilson materials being produced by APH.

DATABASES PROVIDE VALUABLE SERVICES

APH's databases are "products" that provide consumers and service providers with valuable services, as follows:

- The **Louis Database of Accessible Materials,** used to locate accessible instructional materials for blind students, grew 46% in 2010. At year-end, it listed more than 365,500 books and electronic files in accessible formats from 140 organizations.
- The **APH File Repository** contains textbooks files for braille production and braille-ready files. It grew 8% in 2010 and now contains 6,596 electronic textbook files ready for braille production.
- The **Accessible Media Producers Directory** (AMP) enables those who need to locate accessible media producers with specific skills, certifications, or language abilities to find them in one convenient directory listing. AMP grew by 5% in 2010 and now lists information on 250 accessible media producers.



The What is IT? Kit helps young blind and visually impaired children develop real images related to descriptive terminology and words.

- The **APH Tactile Graphic Image Library** (TGIL) ended the year with 2,585 registered users representing all 50 states and several countries. In January 2010, we launched TGIL 2.0, with better contrast for easier viewing, automatic user registration, and the introduction of the Tactile Graphic Forum. The Forum gives users the ability to ask questions and get tips from other tactile graphic developers.

TEXTBOOKS – THE ESSENTIAL PRODUCTS

The Accessible Textbook Department celebrated its 10th anniversary as APH's designated textbook department in 2010.

2010 highlights included the following:

- APH facilitated the transcription of 114 new braille textbook titles;
- we delivered 19,756 volumes (2,805,272 braille textbook pages) to students;
- we utilized 470 National Library Service (NLS) Certified Transcribers, Proofreaders, and Tactile Graphic Developers to transcribe textbooks — including 82 individuals, 28 groups that employ 253 individuals, and nine prison braille programs;
- we produced 704 new large print textbook titles — 525 in the APH Traditional Enlargement process and 179 in the APH Large Print process; and

O&M Family Booklet Software allows the orientation and mobility professional to connect with families in a whole new way by creating a customized booklet about the student's O&M goals.

- 935 unique tests were reviewed, edited, and produced in accessible media by APH staff, a 17% increase over the 800 in 2009.

SOCIAL MEDIA – COMMUNICATION PRODUCTS

We continued to expand APH's social media presence. In 2010,

1. we launched a new, updated Facebook page;
2. we redesigned our YouTube Channel page;
3. we have over 4,000 searchable articles posted to our "Fred's Head from APH" blog;
4. we redesigned our Twitter page for over 1,200 Twitter followers who receive short messages from APH each business day; and
5. we created an APH page on Flickr, the photo sharing site.

RECORD SALES IN FY 2010

Again, for perspective, in last year's state-of-the-company address, we stated, "For FY 2009, sales were $24 million, a 4.5% increase over 2008, and the highest total ever for APH." Well, we closed the books on FY 2010 on Sept. 30, 2010. Sales were $29,006,000 – up $5.9 million, 24% from our historic high in 2009!

DATA FROM THE FY 2010 FEDERAL QUOTA CENSUS

Data for 2010 regarding the Act to Promote the Education of the Blind indicate the number of eligible students registered was 59,341, a decrease of 14 from the number registered for FY 2009. The 2010 appropriation provided $320.18 per student for educational materials, a 5% increase over the $304.93 per capita allocation in 2009. Of the 59,341 students, 9% (5,411) were registered as braille readers, 27% (16,075) as visual readers, 8% (4,561) as auditory readers, 34% (20,268) as non-readers, and 22% (13,026) as pre-readers. Of this group, 83% (49,398) were registered by state departments of education, 9% (5,257) were registered by residential schools for the blind, 5% (3,065) were registered by rehabilitation programs, and 3% (1,621) were registered by programs for the multiply disabled.

CLOSING

APH's 152nd year of service to the blind and visually impaired population of our country is in the books. It was a very good year, indeed. On behalf of the APH Board and administration, we close with a salute to the dedicated professionals in the field who assist us daily in the administration of the Act to Promote the Education of the Blind.

Respectfully submitted,

C C Barr MD

Charles Barr, M.D.
Chairman

Tuck Tinsley III

Tuck Tinsley III, Ed.D.
President

2010 FORMAL MEETING OF EX OFFICIO TRUSTEES

The 142nd Formal Meeting of the Ex Officio Trustees of the American Printing House the Blind (APH) convened at 12:40 p.m., October 16, 2010, at the Galt House Hotel in Louisville, Kentucky. The following conferees were present:

EX OFFICIO TRUSTEES

Samuel Ace (AZ)
Yvonne Ali (MO)
Nancy Armstrong (VA)
Melanie Austin (UT)
Barbria Bacon (NC)
Collette Bauman (MI)
Michael Bina (MD)
Madeleine Burkindine (KS)
Joseph Catavero (NY)
Gary Cusick (KY)
Suzanne Dalton (FL)
William Daugherty (TX)
Robert Disher (OR)
Jim Downs (GA)
Karen Duffy (NE)
Inge Durre (AZ)
Jim Durst (IN)
Leslie Durst (IN)
Carmen Grove Suminski (ND)
Melanie Hennessy (IL)
Julie Kagy (NC)
Marjorie Kaiser (SD)
Jerry Kitzhoffer (PA)
Teresa Lacy (AL)
Linda Lyle (NM)
Cheryl Manuel (KS)
Paula Mauro (OH)
Carol McCarroll (TN)
Barbara McCarthy (VA)
Marty McKenzie (SC)
Cheryl Misialek (ND)
Hollie Murdock (UT)
Cathy Nadberazny (PA)
Nancy Niebrugge (CA)
Kristin Oien (MN)
Marie Piquion-Leach (NC)
Brent Pitt (TX)
Rosie Pridgen (MS)
Dorinda Rife (MA)
Linda Rosendall (MD)
Karen Ross (MA)
Steven Rothstein (MA)
Donna See (WV)
Patsy Shank (WA)
Bobby Simpson (LA)
Frank Simpson (NY)
Jean Small (ME)
Lee Speer (SC)
Margaret Stone (KY)
Norma Villanueva (DC)
Cynthia Watson (OK)
Dan Wenzel (WI)
Stuart Wittenstein (CA)
Angyln Young (AR)

SPECIAL GUESTS

Carl Augusto (NY, American Foundation for the Blind)
Jane Erin (AZ, University of Arizona)
Cay Holbrook (BC, University of British Columbia)
Paul Lewis (FL)
Sandy Lewis (FL, Florida State University)
Annette Reichman (DC, Office of Special Education and Rehabilitative Services–OSERS)

APH STAFF

Ralph Bartley
Bill Beavin
Janie Blome
Scott Blome
Bob Brasher
Jack Decker
Mary Nelle McLennan
Gary Mudd
Julia Myers
Kathy Smiddy
Jane Thompson
Tuck Tinsley
Debbie Willis
Paul Zurkuhlen

MINUTES OF FORMAL MEETING

The meeting was opened with a welcome from Dr. Tuck Tinsley III, APH President and member of its Board of Trustees. Ex Officio Trustees, special guests, and APH staff in attendance introduced themselves and the organizations and departments they represented.

FOCUS ON USE OF APH'S REGISTRATION DATA

Dr. Tinsley requested that the major portion of the meeting focus on a plan to address inappropriate use of APH's Federal Quota census registration data, rather than the provision of an overview of FY 2010 activities. Attendees approved the change in the meeting's agenda.

In laying out concerns related to use of registration data, Dr. Tinsley provided the following information:

- In its March 2009 document, *The Braille Literacy Crisis in America*, the National Federation of the Blind states "Nearly 90 percent of America's blind children are not learning to read and write because they are not being taught Braille or given access to it." While this statement may or may not be accurate, it cannot be substantiated using data from APH's Federal Quota registration. The document attempts to use Federal Quota data to support the statement with the following sentence: "The American Printing House for the Blind estimates the Braille literacy rate among children to be around 10 percent." This statement is incorrect. Data collected by APH do not provide, and have never provided, an estimate of the braille literacy rate of children.
- These statements have been quoted in newsletters and other communications, including communications addressed to various legislative bodies, by a number of agencies and schools for the blind.
- Of the 59,355 students registered in the FY 2009 Federal Quota census, 5,560 (9%) were registered as "students primarily using braille in their studies," yet we do not know how many of these students were taught braille or how many were literate in braille. Likewise, 15,914 students (27%) were registered as "students primarily using print in their studies"; however, none may have been literate visual readers, all may have been literate visual readers, or half may have been literate braille readers. Also, from registration data, we cannot determine the number of students who should be taught using braille or print.
- The primary issue is that no research has been conducted to provide information to support or refute such statements.

Dr. Tinsley asked Jim Durst, Superintendent of the Indiana School for the Blind; Steven Rothstein, President of the Perkins School for the Blind; and Carl Augusto, President of the American Foundation for the Blind, to facilitate discussion of these concerns and of a plan to address them.

A very enthusiastic discussion resulted in agreement that research needs to be conducted as soon as possible to provide accurate data about the literacy level of students with visual impairments. Steven Rothstein agreed to chair a committee to develop a conceptual framework. Those agreeing to join him on the committee were Jim Durst, Carl Augusto, Cay Holbrook, Sandy Lewis, and Jane Erin.

APPROVAL OF ADVISORY COMMITTEE REPORTS

Frank Simpson, Chairman of the Education Products Advisory Committee (EPAC) and Ex Officio Trustee representing the Lavelle School for the Blind, and Nancy Niebrugge, Chairman of the Education Services Advisory Committee (ESAC) and Ex Officio Trustee representing the Braille Institute of America, recognized the members of each of their committees and requested approval of the committees' reports previously distributed to the Ex Officio Trustees. A motion to accept the reports as offered was made, seconded, and passed unanimously.

continued

APPROVAL OF COMMITTEE NOMINEES

Michael Bina, Chairman of the Nominations Committee and Ex Officio Trustee representing the Maryland School for the Blind, presented the committee's slate of nominees for advisory committee members and chairpersons for 2011, as follows:

Stacy Grandt, Ex Officio Trustee representing the Wisconsin Center for the Blind and Visually Impaired, as Chairman of EPAC;

Gerald Kitzhoffer, Ex Officio Trustee representing the Overbrook School for the Blind, and **Paula Mauro,** Ex Officio Trustee representing the Center for Instructional Supports and Accessible Materials, to serve three-year terms for EPAC;

Suzanne Dalton, Ex Officio Trustee representing the Florida Instructional Materials Center, as the alternative committee member for EPAC;

Marjorie Kaiser, Ex Officio Trustee representing the South Dakota School for the Blind and Visually Impaired, as the Chairman of ESAC;

Patrick Clancy, Ex Officio Trustee representing the Iowa Braille & Sight Saving School, and **James Olson,** Ex Officio Trustee representing the Colorado Instructional Materials Center, to serve two-year terms for ESAC; and

Barbara McCarthy, Ex Officio Trustee representing the Virginia Library and Resource Center and the Department for the Blind and Vision Impaired, as the alternative committee member for ESAC.

A motion to accept the nominations as presented was made, seconded, and unanimously passed.

RECOGNITION OF RETIRING ADVISORY COMMITTEE MEMBERS

Bob Brasher and Janie Blome recognized Nancy Niebrugge and Frank Simpson as retiring chairmen of the Advisory Committees. Also recognized were the alternate members, Steven Rothstein and Angyln Young.

Dr. Tinsley made closing remarks and adjourned the 2010 Formal Meeting of the Ex Officio Trustees of APH at 1:45 p.m.

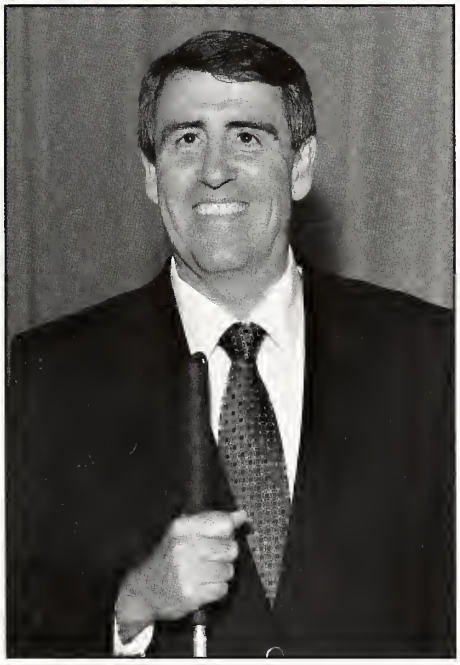
Respectfully submitted,

Bill Beavin
Secretary

Note: Full reports of the Ex Officio Trustee Advisory Committees are provided in this annual report. Please see page 14.

Christopher Migel (left) and Carl Augusto, AFB, (right) presented Tuck Tinsley with the American Foundation for the Blind Migel Medal, the highest honor in the field of blindness.

Each general session of the Annual Meeting was facilitated by Trustees. Linda Lyle (NM) and Sally Giittinger (NE) show off their "Girl Power" as they facilitate the first general session.



Jim Gibbons, President and CEO, Goodwill Industries International, presented the opening keynote address "Crossroads to Opportunity," for the 142nd Annual Meeting.

Time for Tea by Michael Delehanty Jr. from Whitehall Elementary School Whitehall, PA won Honorable Mention for Fourth, Fifth, and Sixth Grades in the APH InSights Art Competition.

ESAC Chair Frank Simpson (NY) joined EPAC Chair Nancy Niebrugge (CA) to share highlights of the Advisory Committee reports.

Silvana Sung and Judith Lesner accepted the Creative Use of Braille award on behalf of the Lucky Touch Fortune Cookie, a student business venture of the California School for the Blind.

continued

Drs. Rebecca Burnett and LaRhea Sanford (TN) were the recipients of the Virgil Zickel award for the Functional Vision/ Learning Media Assessment.

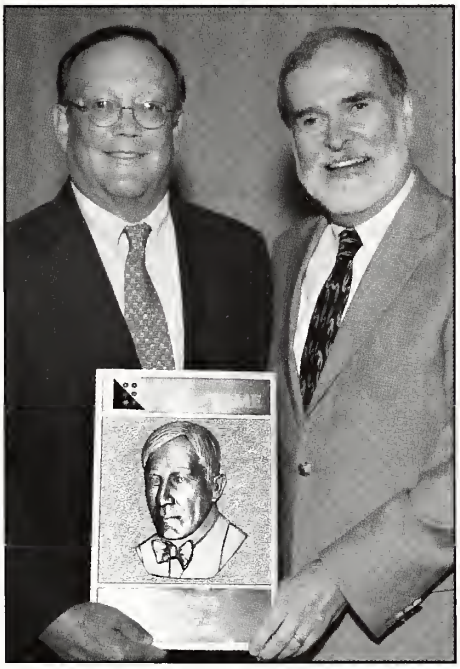
Fun and great information are on the menu at Tuck's Diner Information Fair. Pictured is the Accessible Textbooks staff!

Dr. James Kutsch accepted the Hall of Fame plaque for inductee Morris Frank.

Mary Nelle McLennan, APH, was surprised by her many friends and family with a special engraved Wall of Tribute stone that appears in, and supports, the Hall of Fame.

Six direct service providers attended Annual Meeting for the first time after being chosen as APH Scholars. Scholars and their nominating Trustees are (l-r): Sally Giittinger and Scholar Mary Farris (NE), Karen Duffy and Scholar LeAnna McDonald (NE), Stephanie Bissonette and Scholar Liese Reagan (VT), Scholar Kay Workman (MO), Cheryl Misialek and Scholar Cindy Williams (ND), and Scholar Cath Tendler-Valencia (CA).

Sixteen new Ex Officio Trustees attended an Orientation Breakfast during Annual Meeting. Front row (l-r): Melanie Hennessy (IL), Lee Speer (SC), Dorothe Mumford (DE), Norma Villanueva (District of Columbia), Marie Piquion-Leach (NC), Cheryl Manuel (KS), Kristen Oien (MN), and Mathis Calvin (NY). Back row (l-r): Bob Disher (OR), Nancy Armstrong (VA), Brent Pitt (TX), Cynthia "Pepper" Watson (OK), Hollie Murdock (UT), Samuel Ace (AZ), Bobby Simpson (LA), Gary Cusick (KY)



Carl Augusto and Christopher Migel accepted the Hall of Fame plaque for inductee M.C. Migel.

Janie Blome, APH, Marty McKenzie (SC), and Bob Brasher presented the closing session.

Cay Holbrook (BC) explains the uses of Building on Patterns during a product training session.

Reports from the Advisory Committees to the Ex Officio Trustees of the American Printing House for the Blind for Fiscal Year 2010

The Ex Officio Trustee Nominations Committee 2010 (left to right): Jim Downs (GA), Mike Bina, Chair (MD) and Angyln Young (AR).

FORMAL REPORT: 2010 NOMINATIONS COMMITTEE FOR EX OFFICIO TRUSTEE ADVISORY COMMITTEES

The members of the 2010 Nominations Committee are:

- **Michael Bina**, Chair, Maryland
- **Jim Downs**, Georgia
- **Angyln Young**, Arkansas

Members of the Committee are honored to have been asked to perform the important assignment of nominating Ex Officio Trustees to serve on APH's two Advisory Committees.

The Educational Products Advisory Committee and the Educational Services Advisory Committee support APH in the organization's continuous improvement process, focusing on providing quality products and services that effectively meet the needs of our field. Ex Officio Trustees benefit and contribute through service on the Advisory Committees; the experience is an opportunity to learn about APH and to impact our important work.

Advisory Committee members are nominated with the following in mind:

- Geographic representation;
- Representation from a variety of agencies eligible for Federal Quota Funds;
- Experience as an Ex Officio Trustee;
- No Advisory Committee experience in the last three years;
- Gender diversity;
- A willingness to accept the responsibilities of the membership;
- The members of the Nominations Committee may not self-nominate.

The 2010 Nominations Committee recommended the following slate that was unanimously approved at the Formal Meeting of the Ex Officio Trustees convened on October 16, 2010 in Louisville, Kentucky:

EDUCATIONAL PRODUCTS ADVISORY COMMITTEE

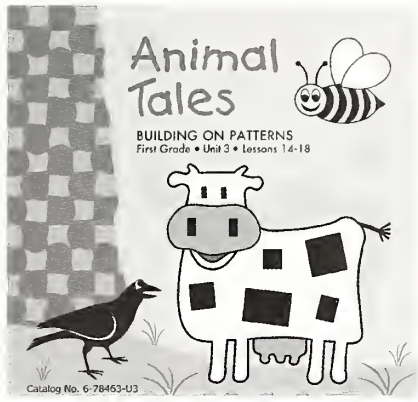
Chair for a one-year term:
Stacy Grandt, Ex Officio Trustee representing the Wisconsin Center for the Blind and Visually Impaired

For three-year terms as committee members:
Gerald Kitzhoffer, Ex Officio Trustee representing the Overbrook School for the Blind (PA); **Paula Mauro**, Ex Officio Trustee representing the Center for Instructional Supports and Accessible Materials (OH)

Alternate for a one-year term:
Suzanne Dalton, Ex Officio Trustee representing the Florida State Department of Education

Reports from the Advisory Committees of APH: Nominations Report, Fiscal Year 2010 {CONTINUED}

Building on Patterns is APH's primary literacy program designed to teach beginning braille users language arts: reading, writing, and spelling. First Grade, Units 2-6 were released during FY 2010.



The full 2010-2011 Educational Products Advisory Committee will be: (The year preceding the name indicates the final year of regular committee tenure.)

Chair — Stacy Grandt, Wisconsin
2011 – Marty McKenzie, South Carolina
2011 – Todd Reeves, Pennsylvania

2012 – Gerald Kitzhoffer, Pennsylvania
2012 – Paula Mauro, Ohio

Alternate — Suzanne Dalton, Florida

THE EDUCATIONAL SERVICES ADVISORY COMMITTEE

Chair for a one-year term:
Marjorie Kaiser, Ex Officio Trustee representing the South Dakota School for the Blind

For two-year terms as committee members:
Patrick Clancy, Ex Officio Trustee representing the Iowa Department of Education; **James Olson**, Ex Officio Trustee representing the Colorado Department of Education

Alternate for a one-year term:
Barbara McCarthy, Ex Officio Trustee representing the Virginia Department for the Blind and Vision Impaired

The full 2010-2011 Educational Services Advisory Committee will be: (The year preceding the name indicates the final year of regular committee tenure.)

Chair — Marjorie Kaiser, South Dakota
2011 – Sally Giittinger, Nebraska
2011 – Jonn Paris-Salb, California

2012 – Patrick Clancy, Iowa
2012 – James Olson, Colorado

Alternate — Barbara McCarthy, Virginia

The Nominations Committee thanks the new and returning Advisory Committee members and chairs for their willingness to serve. We encourage all interested Ex Officio Trustees to declare your interest to be a future Advisory Committee member; it is the single most important way to contribute as an Ex Officio Trustee.

Respectfully submitted,

Michael Bina, Chair
James Downs and Angyln Young, Members of the Nominations Committee
Louisville, Kentucky
October 16, 2010

Reports from the Advisory Committees of APH: Educational Services Advisory Committee, Fiscal Year 2010

The Ex Officio Trustee Educational Services Advisory Committee as of May, 2010: Jonn Paris-Salb (CA), Barbara McCarthy (VA), Sally Giittinger (NE), Marje Kaiser (SD), Frank Simpson, Chair (NY); not pictured: Angyln Young (AR), Alternate.

REPORT OF THE EDUCATIONAL SERVICES ADVISORY COMMITTEE TO THE TRUSTEES OF THE AMERICAN PRINTING HOUSE FOR THE BLIND FOR FISCAL YEAR 2010

PURPOSE OF ESAC

The purpose of the Educational Services Advisory Committee (ESAC) is to:

- Provide oversight and leadership in the planning, evaluation, and delivery of services.
- Identify new services needed.
- Assist the promotion of APH products through services, and
- Advise APH on general operations and communications as they relate to the accountability of services provided.

INTRODUCTION TO ESAC REPORT

In May of 2010 the Educational Services Advisory Committee (ESAC) met in Louisville, Kentucky at the American Printing House for the Blind (APH). The ESAC committee met to address the 2009 ESAC report and to develop commendations and recommendations. To assist with this endeavor, interactive presentations were made by APH's administrative staff and ESAC committee members. These interactive presentations provided progress updates on the 2009 recommendations, operations and information on new initiatives.

ESAC COMMENDATIONS 2010

Consistent with the Act to Promote the Education of the Blind (1879), the committee commends APH for:

1. Redesigning the APH home page, which will improve navigability, as well as provide new features, content, and visual appeal.
2. Combining multiple APH catalogs into a main products catalog and a daily living skills catalog.
3. Developing and distributing an effective Leaders to Leaders packet to help Ex Officio Trustees promote APH.
4. Advancing national awareness of APH products through activities such as the "Teaching Tools for Students Who Are Blind and Visually Impaired" report to Congress on June 16, 2010, in Washington DC.

Reports from the Advisory Committees of APH: Educational Services Advisory Committee, Fiscal Year 2010 {CONTINUED}

5. Increasing the visibility of APH products by exhibiting at conferences and providing training, and creating the infrastructure at APH that facilitates this process.
6. Hiring staff members who have specific technical expertise to address current and projected needs.
7. Upgrading the Student Registration System (SRS) by adding functions such as primary instructional language and individual log-on.
8. Increasing the capacity to provide information to the field by developing a plan for studio space and equipment to enhance distance learning opportunities.
9. Acquiring the M.C. Migel Library and making significant progress within one year toward providing access to the collection.

ESAC RECOMMENDATIONS 2010

Consistent with the Act to Promote the Education of the Blind (1879), the committee recommends that APH:

1. Continue to develop training materials such as web-based tutorials, guides, and distance learning to maximize the use of APH products.
2. Consider using additional methods of data collection related to products that will provide APH with information regarding use and effectiveness.
3. Use the expertise of the EOTs to support the APH mission by:
    a. sharing student success stories as they relate to APH products
    b. helping with APH exhibits
    c. promoting APH products and services through social media networks
    d. expanding the "train-the-trainer" model
    e. continuing to promote the Leaders to Leaders program.
4. Establish criteria and priorities for participation by APH staff in conference exhibits.
5. Develop a plan for cost effective dissemination of product information through a catalog format based on input from stakeholders.
6. Continue with the redesign of the APH home page, and include links to other resources in the field in order to increase visibility and Google ranking.
7. Collaborate with EOTs to identify additional agencies that serve eligible adult students who might benefit from APH products.
8. Establish an APH/EOT task force to explore ways to increase deposits of files in Louis.
9. Develop an evaluation tool that will help guide the selection of the APH Scholars.

Respectfully submitted,

Frank Simpson, Chair
Educational Services Advisory Committee

Reports from the Advisory Committees of APH: Educational Products Advisory Committee, Fiscal Year 2010

The Ex Officio Trustee Educational Products Advisory Committee as of May, 2010: Marty McKenzie (SC), Linda Lyle (NM), Stacy Grandt (WI), Yvonne Ali (MO), Todd Reeves (PA), Nancy Niebrugge, Chair, (CA); Suzanne Dalton (FL) and Steven Rothstein (MA), Alternate, not pictured.

REPORT OF THE EDUCATIONAL PRODUCTS ADVISORY COMMITTEE TO THE TRUSTEES OF THE AMERICAN PRINTING HOUSE FOR THE BLIND FOR FISCAL YEAR 2010

PURPOSE OF EPAC

The purpose of the Educational Products Advisory Committee (EPAC) is:

- To advise APH in establishing priorities, standards, and policies regarding publications and products.
- To review research and development priorities, suggest additional areas of interest, and advise APH staff on the prioritization of needs and projects.
- To review research and development progress and provide critiques and suggestions as needed.
- To review products under development and to consider approval of finished products for purchase with Federal Quota funds.
- To advise APH generally on topics relevant to the education and rehabilitation of persons who are blind and visually impaired.
- To advise APH in planning future initiatives based on innovative ideas and current trends.
- To advocate for and support the administration of the ACT by APH.
- To facilitate communications and partnerships between APH and appropriate entities.
- To recommend parents, caregivers, students, clients, and professionals in the field to serve as subjects for research or field-test purposes, as project consultants, and/or as committee members.
- To help keep APH staff informed of trends or important discussions/debates occurring in the field.

INTRODUCTION TO EPAC REPORT

In April of 2010, the Educational Products Advisory Committee (EPAC) met for the ninth year as a formal advisory body to the American Printing House for the Blind (APH). Committee members appreciated hearing the thoughtful responses and progress made on the recommendations from the previous year. The committee also appreciated the opportunity to take an in-depth tour of the production floor and modeling workshop. Information from the project leaders and staff was candid and thorough. It was exciting to hear about their individual dreams and aspirations for their work. The passion and commitment of the staff and administration was contagious. At every level, it is clear that this staff is supportive of one another. The EPAC would like to thank APH staff and administration for their hospitality, delicious meals, and attention to every detail. You make our work easy!

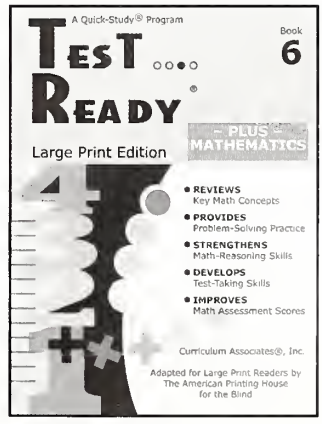
Reports from the Advisory Committees of APH: Educational Products Advisory Committee, Fiscal Year 2010 {CONTINUED}

Book Port Plus™ is a major accessible technology product introduced by APH in FY 2010. It is a latest-generation accessible media player/recorder.

EPAC COMMENDATIONS 2010

The EPAC commends the American Printing House for the Blind for:

1. Initiative shown by staff members who have undertaken a process of planning strategically, thereby setting and achieving aggressive deadlines, priorities, and goals. The end result of such planning is evidenced by a balanced, prioritized workload and the timely release of new products.
2. Embedding data collection analysis, research, promising practices, and national standards throughout the development process. Examples include Tactile Town (data collection analysis and research) and MathBuilders (alignment to national standards). Additionally, the committee strongly commends APH for obtaining end-user feedback by sponsoring events such as the Tactile Graphics Readers Speak Out.
3. Developing integrated products that demonstrate cross-departmental collaboration, such as the Early Braille Trade Books and Building on Patterns. The resulting products and website provide direct service providers exceptional tools for tracking braille contractions and selecting additional reading materials that are developmentally appropriate.
4. Initiating research on the effectiveness of student use of electronic files in conjunction with large print or braille textbooks.
5. Considering the needs of non-English speaking students in the future development of APH products and incorporating the native language question on the census form.
6. Upgrading and expanding the Tactile Graphic Image Library by adding dedicated personnel, improving user instructions, incorporating a user forum, simplifying subject categories, and adding the ability to upload external and batched files.
7. Their spirit of collaboration and their belief in possibilities. The excellent products of Book Port Plus™ and Braille+ Mobile Manager™ are evidence of the synergistic value of collaborating with external partners.



Test Ready® Plus Mathematics is a test prep series from Curriculum Associates. APH published accessible editions of several Test Ready titles during FY 2010.

continued

Reports from the Advisory Committees of APH: Educational Products Advisory Committee, Fiscal Year 2010 {CONTINUED}

EPAC RECOMMENDATIONS 2010

The EPAC 2010 has elected to limit the number of recommendations in order to emphasize the critical need to address the following list of priorities.

The EPAC recommends that the American Printing House for the Blind:

1. Responds to the concerns of the field of educators of students who are blind or have a visual impairment, who are frustrated with the delays in the development and production of Building on Patterns. The committee recognizes the progress APH has made on the development of the core components of Building on Patterns, resulting in expanding it from a tool to teach braille code into a fully integrated literacy program. However, since 2006 this committee has made strong recommendations with detailed timelines for completion. It is this committee's expectation that all resources necessary be allocated at this time to the completion of Building on Patterns. As work on the units of grade two draws to a close it is further recommended that a transition plan be developed to address the ongoing need for enhancement of Building on Patterns and other literacy products.
2. Increase emphasis on the product development for children and adults with multiple disabilities by:

- Infusing the needs of this population into both new and existing products as appropriate and clearly identifying those product features in the catalog;
- Allocating dedicated resources to meet the specific needs of this growing population;
- Obtaining feedback from multi-disciplinary team members, in addition to professionals within the field of the education of persons with visual impairments, for field testing of products that have specific usefulness within this population.

3. Increase braille production capacity to eliminate backlogs of textbook embossing. EPAC recognizes that APH has successfully committed resources to reduce the backlog in braille transcription as was previously recommended. A concomitant increase in production is now needed.
4. Continue to emphasize product development pertinent to the Expanded Core Curriculum, with priority placed on Nemeth Braille and orientation and mobility products, and e-text files to accompany braille and large print textbooks.

Respectfully submitted,

Nancy Niebrugge, Chair
Educational Products Advisory Committee

ADDENDUM TO THE ADVISORY COMMITTEE REPORTS, PROVIDED BY APH:

APH Products Approved for Purchase with Federal Quota Funds, FY 2010

- Book Port Plus™
- *Child-Guided Strategies: The van Dijk Approach to Assessment*
- CVI Complexity Sequences Kit
- Guitar Instruction-Audio
- Ink Jet Hook Paper
- O&M Family Booklet Software
- Tactile Town: 3-D O&M Kit
- *The BEST for a NEST*

Distribution of Eligible Students

Based on the Federal Quota Census of January 5, 2009 (FY 2010)

This chart lists the numbers of students registered by four major types of programs—Schools for the Blind, State Departments of Education, Programs for Students with Multiple Disabilities, and Rehabilitation Programs. The students are listed by grade and primary reading media.

Grades	Visual Readers	Braille Readers	Auditory Readers	Pre-Readers	Non-Readers	Totals
INFANT PROGRAMS						
State Departments of Education	33	25	35	3,016	751	3,860
Schools for the Blind	23	9	9	1,122	350	1,513
Rehabilitation Programs	10	10	2	253	11	286
Multiple Disabilities Programs	0	0	0	13	14	27
Total	66	44	46	4,404	1,126	5,686
PRESCHOOL						
State Departments of Education	267	92	127	3,622	1,055	5,163
Schools for the Blind	12	11	13	326	56	418
Rehabilitation Programs	4	0	1	9	2	16
Multiple Disabilities Programs	0	0	0	8	5	13
Total	283	103	141	3,965	1,118	5,610
KINDERGARTEN						
State Departments of Education	588	203	89	941	510	2,331
Schools for the Blind	16	17	5	70	17	125
Rehabilitation Programs	1	0	0	0	0	1
Multiple Disabilities Programs	0	0	0	0	0	0
Total	605	220	94	1,011	527	2,457
GRADE 1						
State Departments of Education	855	236	98	523	550	2,262
Schools for the Blind	18	8	1	20	5	52
Rehabilitation Programs	1	0	1	0	0	2
Multiple Disabilities Programs	0	0	0	0	1	1
Total	874	244	100	543	556	2,317
GRADE 2						
State Departments of Education	898	251	126	411	547	2,233
Schools for the Blind	25	29	2	17	13	86
Rehabilitation Programs	2	0	0	1	0	3
Multiple Disabilities Programs	0	0	1	0	1	2
Total	925	280	129	429	561	2,324
GRADE 3						
State Departments of Education	939	267	115	285	479	2,085
Schools for the Blind	38	39	7	10	8	102
Rehabilitation Programs	2	2	0	1	0	5
Multiple Disabilities Programs	0	0	0	0	1	1
Total	979	308	122	296	488	2,193

Distribution of Eligible Students {continued}

Based on the Federal Quota Census of January 5, 2009 (FY 2010)

Grades	Visual Readers	Braille Readers	Auditory Readers	Pre-Readers	Non-Readers	Totals
GRADE 4						
State Departments of Education	974	272	96	226	509	2,077
Schools for the Blind	46	44	7	7	14	118
Rehabilitation Programs	0	0	0	1	0	1
Multiple Disabilities Programs	0	1	0	0	2	3
Total	**1,020**	**317**	**103**	**234**	**525**	**2,199**
GRADE 5						
State Departments of Education	1,004	256	128	160	467	2,015
Schools for the Blind	42	38	6	5	8	99
Rehabilitation Programs	5	0	0	1	0	6
Multiple Disabilities Programs	0	0	1	0	3	4
Total	**1,051**	**294**	**135**	**166**	**478**	**2,124**
GRADE 6						
State Departments of Education	1,020	261	134	130	482	2,027
Schools for the Blind	49	50	12	8	11	130
Rehabilitation Programs	0	0	0	0	0	0
Multiple Disabilities Programs	0	0	1	0	0	1
Total	**1,069**	**311**	**147**	**138**	**493**	**2,158**
GRADE 7						
State Departments of Education	1,006	287	128	104	438	1,963
Schools for the Blind	54	57	10	6	8	135
Rehabilitation Programs	2	0	0	1	0	3
Multiple Disabilities Programs	2	0	0	0	0	2
Total	**1,064**	**344**	**138**	**111**	**446**	**2,103**
GRADE 8						
State Departments of Education	997	278	148	91	382	1,896
Schools for the Blind	76	76	7	8	12	179
Rehabilitation Programs	1	0	0	0	0	1
Multiple Disabilities Programs	0	0	0	0	3	3
Total	**1,074**	**354**	**155**	**99**	**397**	**2,079**
GRADE 9						
State Departments of Education	1,036	265	119	78	399	1,897
Schools for the Blind	87	70	19	12	7	195
Rehabilitation Programs	1	0	0	0	0	1
Multiple Disabilities Programs	1	0	0	0	0	1
Total	**1,125**	**335**	**138**	**90**	**406**	**2,094**
GRADE 10						
State Departments of Education	1,073	261	161	52	339	1,886
Schools for the Blind	84	92	12	4	11	203
Rehabilitation Programs	0	0	1	1	0	2
Multiple Disabilities Programs	0	0	1	1	0	2
Total	**1,157**	**353**	**175**	**58**	**350**	**2,093**

Based on the Federal Quota Census of January 5, 2009 (FY 2010)

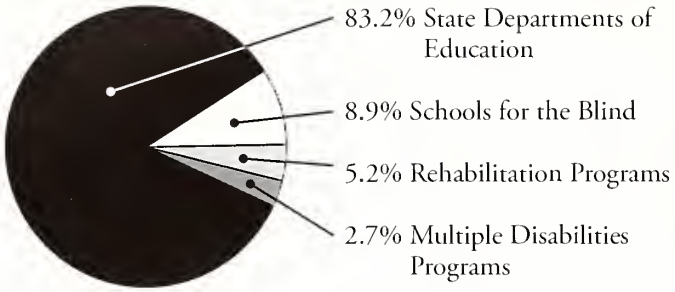
Grades	Visual Readers	Braille Readers	Auditory Readers	Pre-Readers	Non-Readers	Totals
GRADE 11						
State Departments of Education	995	239	139	37	366	1,776
Schools for the Blind	87	103	21	6	15	232
Rehabilitation Programs	4	0	0	2	0	6
Multiple Disabilities Programs	1	0	0	0	1	2
Total	1,087	342	160	45	382	2,016
GRADE 12						
State Departments of Education	1,023	281	205	63	529	2,101
Schools for the Blind	112	149	31	6	23	321
Rehabilitation Programs	15	6	5	0	0	26
Multiple Disabilities Programs	0	1	0	0	1	2
Total	1,150	437	241	69	553	2,450
ACADEMIC NONGRADED						
State Departments of Education	323	75	144	151	673	1,366
Schools for the Blind	47	78	55	40	128	348
Rehabilitation Programs	0	0	0	0	2	2
Multiple Disabilities Programs	1	0	1	0	6	8
Total	371	153	200	191	809	1,724
POSTGRADUATE						
State Departments of Education	30	16	13	31	31	121
Schools for the Blind	1	4	3	2	2	12
Rehabilitation Programs	0	0	0	35	0	35
Multiple Disabilities Programs	0	0	1	1	0	2
Total	31	20	17	69	33	170
VOCATIONAL						
State Departments of Education	36	9	16	2	10	73
Schools for the Blind	17	26	8	0	1	52
Rehabilitation Programs	0	0	0	0	0	0
Multiple Disabilities Programs	0	0	0	0	0	0
Total	53	35	24	2	11	125
ADULT STUDENTS						
State Departments of Education	340	209	601	44	2,269	3,463
Schools for the Blind	42	35	17	0	96	190
Rehabilitation Programs	959	428	863	62	332	2,644
Multiple Disabilities Programs	36	18	102	26	1,229	1,411
Total	1,377	690	1,583	132	3,926	7,708
OTHER REGISTRANTS						
State Departments of Education	638	158	596	880	6,531	8,803
Schools for the Blind	69	67	91	87	433	747
Rehabilitation Programs	0	1	16	1	7	25
Multiple Disabilities Programs	7	1	10	6	112	136
Total	714	227	713	974	7,083	9,711

Distribution of Eligible Students {continued}

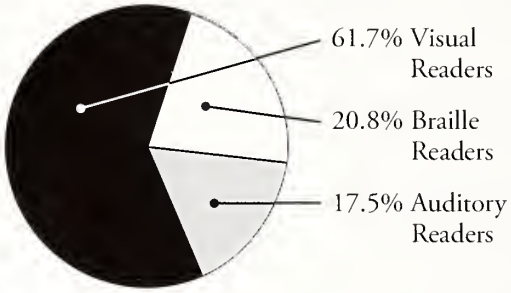
Based on the Federal Quota Census of January 5, 2009 (FY 2010)

Grades	Visual Readers	Braille Readers	Auditory Readers	Pre-Readers	Non-Readers	Totals
State Departments of Education	14,075	3,941	3,218	10,847	17,317	49,398
Schools for the Blind	945	1,002	336	1,756	1,218	5,257
Rehabilitation Programs	1,007	447	889	368	354	3,065
Multiple Disabilities Programs	48	21	118	55	1,379	1,621
	16,075	**5,411**	**4,561**	**13,026**	**20,268**	**59,341**

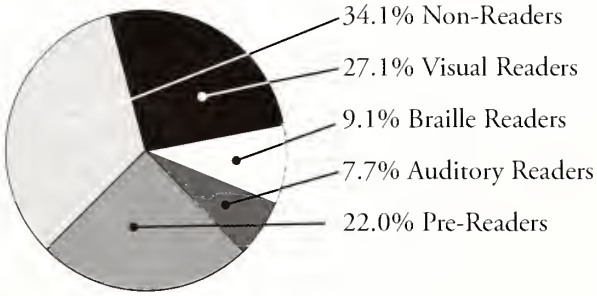
STUDENT PERCENTAGES BY PROGRAM TYPE:



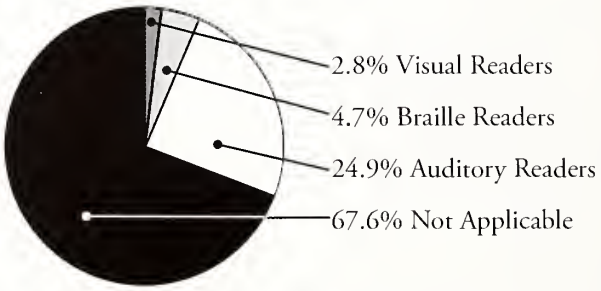
STUDENT READERS BY READING MEDIUM:



STUDENT PERCENTAGES BY PRIMARY READING MEDIUM REPORTING CODES:



STUDENT PERCENTAGES BY SECONDARY READING MEDIUM REPORTING CODES:



EXPLANATION OF READING MEDIA:

- **Visual Reader:** Students primarily using print
- **Braille Reader:** Students primarily using braille
- **Auditory Reader:** Students primarily using a reader or auditory material
- **Pre-reader:** Students working on or toward a readiness level; infants, preschoolers, or older students with reading potential
- **Non-reader:** Students who show no reading potential; students who do not fall in any of the above categories.
- **Primary Reading Medium** indicates the student's preferred medium for accessing educational materials and other information.
- **Secondary Reading Medium** indicates the medium used in addition to a student's primary reading medium to access educational materials and other information.

APPROPRIATE USE OF FEDERAL QUOTA CENSUS DATA

The specific purpose of the annual Federal Quota Census is to register students in the United States and Outlying Areas who meet the definition of blindness and are, therefore, eligible for adapted educational materials from APH through the Act to Promote the Education of the Blind.

Determinations regarding student literacy and/or appropriate learning media cannot be supported or proven using APH registration data.

Note: These data were collected and prepared by the Department of Field Services of the American Printing House for the Blind in the administration of the Federal Act to Promote the Education of the Blind of 1879.

Agencies for the Education of the Visually Impaired in the United States Receiving Federal Quota Funds Due Under an Act to Promote the Education of the Blind, Fiscal Year 2010

	Pupils as of January 5, 2009	FY 2010 Allocation in Dollars
ALABAMA		
Alabama State Department of Education, Talladega	894	313,638.63
Alabama State Department of Education, *PNP, Talladega	78	27,510.54
Alabama Institute for Deaf and Blind, Talladega	321	115,431.32
ALASKA		
Alaska State Department of Education, Anchorage	158	56,440.25
AMERICAN SAMOA		
American Samoa Department of Education, Pago Pago	13	4,553.75
ARIZONA		
Arizona State Department of Education, Phoenix	696	240,469.70
Arizona State Department of Education, PNP, Phoenix	236	86,491.43
Arizona State Schools for the Deaf and the Blind, Tucson	271	95,290.42
ARKANSAS		
Arkansas State Department of Education, Sherwood	297	106,042.93
Arkansas State Department of Education, PNP, Sherwood	49	17,357.11
Arkansas School for the Blind, Little Rock	110	39,381.12
Lions World Services for the Blind, Little Rock	40	14,373.91
Conway Human Development Center, Conway	76	27,345.52
CALIFORNIA		
California Department of Education, Sacramento	5132	1,811,975.10
California Department of Education, PNP, Sacramento	833	302,766.12
California School for the Blind, Fremont	72	25,296.59
Braille Institute of America Inc, Los Angeles	68	23,847.47
Orientation Center for the Blind, Fremont	14	4,999.86
COLORADO		
Colorado Department of Education, Colorado Springs	616	216,249.27
Colorado Department of Education, PNP, Colorado Springs	145	53,922.54
Colorado School for the Deaf and the Blind, Colorado Springs	69	24,128.46
Rehabilitation Center, Denver	19	6,985.04

Note: The agencies listed in this section are in the following order within each state: State Departments of Education, Schools for the Blind, Rehabilitation Programs, Programs for Students with Multiple Disabilities.

***Note:** The abbreviation "PNP" means "Private, Non-profit."

Agencies for the Education of the Visually Impaired in the United States Receiving Federal Quota Funds Due Under an Act to Promote the Education of the Blind, Fiscal Year 2010

	Pupils as of January 5, 2009	FY 2010 Allocation in Dollars
CONNECTICUT		
Board of Education & Services for the Blind, Windsor	656	234,688.16
Board of Education & Services for the Blind, PNP, Windsor	5	1,828.37
Oak Hill School, Hartford	20	7,194.59
Connecticut State Department of Developmental Services, Hartford	82	29,954.24
DELAWARE		
State Department of Education, PNP, New Castle	21	7,497.10
Division for the Visually Impaired, New Castle	166	59,547.18
DISTRICT OF COLUMBIA		
District of Columbia Public Schools, Washington	106	38,823.50
District of Columbia Department of Human Services, Washington	8	2,931.60
FLORIDA		
Florida State Department of Education, Tampa	1805	646,935.20
Florida State Department of Education, PNP, Tampa	81	28,932.62
Florida School for the Deaf and the Blind, St. Augustine	196	68,542.84
Division of Blind Services, Daytona Beach	47	16,104.09
Miami Lighthouse for the Blind, Inc., Miami	36	13,195.29
Conklin Centers for the Blind, Daytona Beach	34	12,138.34
GEORGIA		
Georgia State Department of Education, Clarkston	1135	402,727.13
Georgia State Department of Education, PNP, Clarkston	11	4,029.17
Georgia Academy for the Blind, Macon	99	34,825.64
Center for the Visually Impaired, Atlanta	68	24,812.33
East Central Regional Hospital, Gracewood	4	1,456.49
GUAM		
Guam Department of Education, Hagatna	25	9,160.47
HAWAII		
Hawaii Department of Education, Honolulu	177	62,213.60
Hawaii Department of Education, PNP, Honolulu	25	8,460.01
Hawaii Center for the Deaf and the Blind, Honolulu	3	1,009.22

Agencies for the Education of the Visually Impaired in the United States Receiving Federal Quota Funds Due Under an Act to Promote the Education of the Blind, Fiscal Year 2010

	Pupils as of January 5, 2009	FY 2010 Allocation in Dollars
IDAHO		
Idaho State Department of Education, Gooding	250	89,129.09
Idaho State Department of Education, PNP, Gooding	3	1,059.57
Idaho School for the Deaf and the Blind, Gooding	23	8,344.12
Idaho Commission for the Blind, Boise	17	6,155.87
Idaho State School and Hospital	4	1,385.94
ILLINOIS		
Illinois State Board of Education, Chicago	1825	641,440.47
Illinois State Board of Education, PNP, Chicago	552	191,070.08
Illinois School for the Visually Impaired, Jacksonville	108	39,436.72
The Hadley School for the Blind, Winnetka	1000	360,459.93
The Chicago Lighthouse for People who are Blind or Visually Impaired	287	103,566.44
Illinois Center for Rehabilitation and Education–Wood, Chicago	30	10,776.17
The Hope School, Springfield	13	4,541.21
INDIANA		
Indiana Department of Education, Indianapolis	708	253,485.09
Indiana Department of Education, PNP, Indianapolis	11	4,041.03
Indiana School for the Blind, Indianapolis	111	40,533.96
Indiana Department of Education–Adult Students, Indianapolis	78	27,760.76
IOWA		
Iowa Department of Education, Vinton	448	161,506.65
Iowa Department of Education, PNP, Vinton	4	1,468.90
Iowa Braille and Sight Saving School, Vinton	10	3,540.96
Iowa Department for the Blind, Glenwood	9	2,957.40
Glenwood Resource Center, Glenwood	34	12,276.35
KANSAS		
Kansas State Board of Education, Kansas City	477	169,413.77
Kansas State Board of Education, PNP, Kansas City	140	50,540.10
Kansas State School for the Blind	43	15,336.22
Services for the Blind, Topeka	3	1,066.72

Agencies for the Education of the Visually Impaired in the United States Receiving Federal Quota Funds Due Under an Act to Promote the Education of the Blind, Fiscal Year 2010

	Pupils as of January 5, 2009	FY 2010 Allocation in Dollars
KENTUCKY		
Kentucky Department of Education, Louisville	542	191,191.29
Kentucky Department of Education, PNP, Louisville	45	16,355.08
Kentucky School for the Blind, Louisville	54	19,292.01
Kentucky Department for the Blind, Louisville	26	8,822.74
LOUISIANA		
Louisiana Department of Education, Baton Rouge	318	112,080.64
Louisiana Department of Education, PNP, Baton Rouge	3	1,090.82
Louisiana School for the Visually Impaired	74	27,004.84
Louisiana Center for the Blind, Ruston	108	38,923.98
The Lighthouse for the Blind in New Orleans, Inc., New Orleans	3	1,109.43
MAINE		
Maine Division for the Blind and Visually Impaired, Bangor	163	56,092.09
Maine Division for the Blind and Visually Impaired, PNP, Bangor	17	6,303.34
MARYLAND		
Maryland State Department of Education, Baltimore	740	260,976.76
Maryland State Department of Education, PNP, Baltimore	129	44,377.64
Maryland School for the Blind, Baltimore	154	55,311.36
Columbia Lighthouse for the Blind, Riverdale	97	34,394.31
MASSACHUSETTS		
Massachusetts Department of Education, Malden	1296	459,352.68
Massachusetts Department of Education, PNP, Malden	67	23,595.08
Perkins School for the Blind–Infants and Toddlers, Watertown	345	123,201.06
The Carroll Center for the Blind, Newton	24	8,551.34
Massachusetts Association for the Blind, Brookline	16	5,850.78
Walter E. Fernald State School, Waltham	41	14,839.77
Massachusetts Commission for the Blind, Boston	461	166,924.05
Perkins School for the Blind–School Programs, Watertown	157	56,786.35

Agencies for the Education of the Visually Impaired in the United States Receiving Federal Quota Funds Due Under an Act to Promote the Education of the Blind, Fiscal Year 2010

	Pupils as of January 5, 2009	FY 2010 Allocation in Dollars
MICHIGAN		
Michigan Department of Education, Flint	1961	699,954.26
Michigan Department of Education, PNP, Flint	10	3,551.24
Visually Handicapped Services/Detroit Receiving Hospital and University Health Center, Detroit	13	4,732.26
Michigan Commission for the Blind Training Center, Kalamazoo	220	77,601.24
MINNESOTA		
Minnesota Department of Education, Roseville	772	276,286.89
Minnesota Department of Education, PNP, Roseville	10	3,662.95
Minnesota State Academy for the Blind, Faribault	48	17,367.15
Blind, Inc. , Minneapolis	14	5,138.05
Vision Loss Resources, Minneapolis	21	7,685.30
MISSISSIPPI		
Mississippi State Department of Education, Jackson	197	69,106.69
Mississippi School for the Blind, Jackson	73	25,670.34
Addie McBryde Rehabilitation Center for the Blind, Jackson	16	5,756.49
MISSOURI		
Department of Elementary & Secondary Education, St. Louis	932	329,679.26
Department of Elementary & Secondary Education, PNP, St. Louis	194	69,041.96
Missouri School for the Blind, St. Louis	67	23,914.77
Alphapointe Association for the Blind, Kansas City	31	11,342.10
Missouri Family Support Division	27	9,085.99
MONTANA		
Montana Sate Department of Public Instruction, Great Falls	187	66,125.63
Montana Sate Department of Public Instruction, PNP, Great Falls	8	2,821.39
Montana School for the Deaf and the Blind, Great Falls	15	5,249.08
NEBRASKA		
Nebraska State Department of Education, Nebraska City	399	140,538.98
Nebraska State Department of Education, PNP, Nebraska City	3	1,097.02
Nebraska Center for the Education of Children who are Blind or Visually Impaired, Nebraska City	14	4,953.30

Agencies for the Education of the Visually Impaired in the United States Receiving Federal Quota Funds Due Under an Act to Promote the Education of the Blind, Fiscal Year 2010

	Pupils as of January 5, 2009	FY 2010 Allocation in Dollars
NEVADA		
Nevada Department of Education, Carson City	338	121,509.50
NEW HAMPSHIRE		
New Hampshire Department of Education, Concord	136	46,961.43
New Hampshire Department of Education, PNP, Concord	18	6,693.83
NEW JERSEY		
New Jersey Commission for the Blind and Visually Impaired, Newark	1547	543,988.53
St. Joseph School for the Blind/Concordia Learning Center, Jersey City	129	46,466.84
NEW MEXICO		
New Mexico State Department of Education, Alamogordo	538	189,293.01
New Mexico State Department of Education, PNP, Alamogordo	13	4,520.18
New Mexico School for the Visually Handicapped, Alamogordo	88	30,517.38
NEW YORK		
New York State Education Department, Batavia	2762	981,146.73
New York State Education Department, PNP, Batavia	1159	418,201.78
Lavelle School for the Blind, Bronx	111	40,376.45
New York Institute for Special Education, Bronx	112	39,515.21
New York State School for the Blind, Batavia	57	20,416.48
Helen Keller National Center	30	10,951.80
NORTH CAROLINA		
North Carolina Department of Public Education, Raleigh	1096	386,336.80
North Carolina Department of Public Education, PNP, Raleigh	401	145,870.58
The Governor Morehead School, Raleigh	336	118,194.23
Division of Services for the Blind, Raleigh	23	8,429.12
NORTH DAKOTA		
Department of Public Instruction, Grand Forks	165	59,424.57
Department of Public Instruction, PNP, Grand Forks	13	4,753.76
North Dakota School for the Blind, Grand Forks	71	25,633.11
NORTHERN MARIANA ISLANDS		
Commonwealth of the Northern Marianas Islands (CNMI) Department of Education	15	5,472.70

Agencies for the Education of the Visually Impaired in the United States Receiving Federal Quota Funds Due Under an Act to Promote the Education of the Blind, Fiscal Year 2010

	Pupils as of January 5, 2009	FY 2010 Allocation in Dollars
OHIO		
Ohio State Department of Education, Columbus	1474	516,194.49
Ohio State Department of Education, PNP, Columbus	16	5,522.99
Ohio State School for the Blind, Columbus	90	31,764.31
OKLAHOMA		
Oklahoma Department of Education, Oklahoma City	522	179,154.80
Oklahoma School for the Blind, Muskogee	81	29,332.70
OREGON		
Oregon Department of Education, Salem	622	220,130.56
Oregon Department of Education, PNP, Salem	32	11,751.21
PENNSYLVANIA		
Pennsylvania Department of Education, Harrisburg	1660	587,537.92
Pennsylvania Department of Education, PNP, Harrisburg	21	7,437.80
Overbrook School for the Blind, Philadelphia	402	146,301.69
Western Pennsylvania School for Blind Children, Pittsburgh	177	62,635.41
Blind And Vision Rehabilitation Services of Pittsburgh, Homestead	33	11,681.89
Royer-Greaves School for Blind, Downingtown	28	10,199.83
PUERTO RICO		
Puerto Rico Department of Education, San Juan	693	246,972.90
Puerto Rico Department of Education, PNP, San Juan	11	4,010.00
Instituto Loaiza Cordero para Ninos Ciegos, San Juan	73	25,481.61
Rehabilitation Center for the Blind of Puerto Rico, San Juan	27	9,835.96
RHODE ISLAND		
Rhode Island Department of Education, Providence	122	43,559.65
Rhode Island Department of Education, PNP, Providence	47	16,608.49
SOUTH CAROLINA		
South Carolina Department of Education, Columbia	472	169,105.43
South Carolina School for the Deaf Blind and Multihandicapped, Columbia	229	78,731.89
South Carolina Commission for the Blind, Columbia	15	5,327.35
South Carolina School for the Deaf Blind and Multihandicapped, PNP, Columbia	58	21,008.20
South Carolina Department of Disabilities and Special Needs, Columbia	491	174,507.13

Agencies for the Education of the Visually Impaired in the United States Receiving Federal Quota Funds Due Under an Act to Promote the Education of the Blind, Fiscal Year 2010

	Pupils as of January 5, 2009	FY 2010 Allocation in Dollars
SOUTH DAKOTA		
South Dakota Department of Education, Pierre	76	27,528.55
South Dakota School for the Blind and Visually Impaired, Aberdeen	142	51,077.79
South Dakota Rehabilitation Center for the Blind, Sioux Falls	4	1,405.22
TENNESSEE		
Tennessee State Department of Education, Nashville	817	287,768.25
Tennessee State Department of Education, PNP, Nashville	42	15,364.51
Tennessee School for the Blind, Nashville	147	50,400.36
TEXAS		
Texas Education Agency, Austin	4840	1,732,918.89
Texas School for the Blind and Visually Impaired, Austin	127	46,055.65
The Lighthouse for the Blind of Houston, Houston	51	18,420.39
Criss Cole Rehabilitation Center, Austin	47	15,606.24
Texas Department of Mental Health-Mental Retardation, Austin	706	250,395.72
UTAH		
Utah State Office of Education, Ogden	486	172,170.24
Utah Schools for the Deaf and the Blind, Ogden	220	80,342.83
VERMONT		
Vermont State Department of Education, South Burlington	139	50,202.17
VIRGIN ISLANDS		
Virgin Islands Department of Education, St. Thomas	22	7,535.27
VIRGINIA		
Virginia Department of Education, Richmond	1053	376,095.35
Virginia School for the Deaf and the Blind–Staunton, Staunton	44	15,830.78
Department for the Blind and Vision Impaired, Richmond	72	25,491.82
Department for the Blind and Vision Impaired, PNP, Richmond	17	5,958.31
WASHINGTON		
Washington State Department of Public Instruction, Vancouver	944	337,398.88
Washington State Department of Public Instruction, PNP, Vancouver	87	31,941.05
Washington State School for the Blind, Vancouver	59	21,293.43

Agencies for the Education of the Visually Impaired in the United States Receiving Federal Quota Funds Due Under an Act to Promote the Education of the Blind, Fiscal Year 2010

	Pupils as of January 5, 2009	FY 2010 Allocation in Dollars
WEST VIRGINIA		
West Virginia State Department of Education, Romney	250	88,273.63
West Virginia State Department of Education, PNP, Romney	2	725.14
West Virginia Schools for the Deaf and the Blind, Romney	78	28,331.71
WISCONSIN		
Wisconsin Department of Public Instruction, Janesville	769	274,962.55
Wisconsin Department of Public Instruction, PNP, Janesville	22	7,702.98
Wisconsin School for the Visually Handicapped & Educational Services for the Visually Impaired, Janesville	47	17,199.40
WYOMING		
Wyoming Department of Education, Riverton	96	34,548.55
Wyoming Department of Education, PNP, Riverton	64	23,100.53
TOTALS	59,341	21,091,101.98

Department of Development and Magazine Services

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Department of Development and Magazine Services

The Hall of Fame for Leaders and Legends of the Blindness Field honors those whose work profoundly changed the lives of thousands of blind people. The Hall, a project of the entire field of blindness, is housed at APH.

The Wall of Tribute columns are located in the Hall of Fame. You can honor a significant person or organization in your life and support the Hall of Fame by placing an engraved stone in one of these columns. Visit www.aph.org and click on "Hall of Fame."

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WILLS

Remembering APH in your will provides a legacy toward our mission of helping those who are blind and visually impaired.

There are a variety of ways to plan for your family and loved ones with a will or living trust. View presentations on wills and estate planning considerations by visiting our website at www.aph.org. If you wish to make American Printing House for the Blind the recipient of a personal bequest, please use our full name, "American Printing House for the Blind, Inc."

1858 Living Legacy Society: Donors who have informed us of their decision to include APH in their will or estate plans have the opportunity to be recognized as members of our 1858 Living Legacy Society. Each member's medallion is custom engraved with the donor's name and is displayed in the foyer of The Museum of the American Printing House for the Blind.

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Revenue Statement

FOR THE YEARS ENDED SEPTEMBER 30, 2010 AND 2009

The American Printing House for the Blind (APH) creates educational, workplace, and life-style products for people who are blind and visually impaired.

PRODUCTS DISTRIBUTED AND SOLD:

	2010		2009	
Braille	3,962,053		3,430,156	
Recording and Duplication	2,430,776		2,049,856	
Large Type	5,491,935		5,424,967	
Educational Aids	12,318,722		9,165,406	
Electronic Products	4,321,388		3,650,156	
Other	(3,299,600)		(2,520,898)	
TOTAL PRODUCTS SOLD		25,225,274		21,199,643
OTHER INCOME:				
Contributions	679,121		643,837	
Bequests	333,706		338,461	
Interest and Dividends	1,469,028		1,293,615	
Net Gain (Loss) on Investments	5,682,858		(853,840)	
Miscellaneous	1,796,065		1,924,279	
TOTAL OTHER INCOME (LOSS)		9,960,778		3,346,352
TOTAL REVENUE		35,186,052		24,545,995

September 30,	2010	2009
ASSETS		
Cash and cash equivalents	$ 4,520,539	3,893,158
Investments	84,974,213	81,055,760
Investments, the use of which is limited	2,879,210	2,716,301
Accounts receivable, trade, net of allowance for bad debts	878,312	532,112
Government programs receivable	350,801	694,291
Split-interest agreements	2,161,600	2,165,151
Inventories	8,672,981	7,271,954
Prepaid expenses	33,297	57,978
Property and equipment, net of accumulated depreciation	3,564,519	3,898,635
TOTAL ASSETS	108,035,472	102,285,340
LIABILITIES AND NET ASSETS		
LIABILITIES		
Accounts payable and customer deposits	1,641,479	1,577,629
Accrued payroll	187,676	389,107
Accrued taxes and payroll withholdings	94,231	65,991
Accrued vacation	682,730	639,222
Annuities payable	1,510,654	1,609,717
Underfunded benefit plan obligation	10,202,390	10,276,876
Deferred compensation liability	585,855	450,279
Other accrued expenses	350,000	600,000
Total Liabilities	15,255,015	15,608,821
NET ASSETS		
Unrestricted	87,723,214	81,758,780
Temporarily restricted	3,071,397	2,201,438
Permanently restricted	1,985,846	2,716,301
Total Net Assets	92,780,457	86,676,519
TOTAL LIABILITIES AND NET ASSETS	$ 108,035,472	102,285,340

Full audited financial statements are available on request.

Statements of Activities and Changes in Net Assets 2010

Year Ended September 30,

	Unrestricted		
	General Fund	Endowment Fund	Total
SUPPORT, REVENUES, AND GAINS			
Products distributed and sold	$ 25,225,274	$	$ 25,225,274
Contributions and bequests	899,384	113,443	1,012,827
Interest and dividends	211,433	1,191,644	1,403,077
Grants	411,506		411,506
Gain on investments	428,542	5,054,108	5,482,650
Miscellaneous income	1,385,058	(499)	1,384,559
Net assets released from restrictions	19,854	106,801	126,655
Total Support, Revenues, and Gains	28,581,051	6,465,497	35,046,548
EXPENSES AND LOSSES			
Costs of products distributed and sold	20,367,347		20,367,347
General and administrative	5,052,253	112,813	5,165,066
Program support	834,808	1,784,344	2,619,152
Fund-raising and development	647,952		647,952
Miscellaneous expense	181,104		181,104
Investment fees		175,979	175,979
Total Expenses and Losses	27,083,464	2,073,136	29,156,600
NET EXPENSE FOR THE RETIREMENT PLAN	(74,486)	0	(74,486)
CHANGE IN NET ASSETS	1,572,073	4,392,361	5,964,434
NET ASSETS, BEGINNING OF YEAR, AS RESTATED	23,917,212	57,841,568	81,758,780
NET ASSET RECLASSIFICATION, ADOPTION OF ACCOUNTING PRINCIPLE			
NET ASSETS, END OF YEAR	$ 25,489,285	$ 62,233,929	$ 87,723,214

Statements of Activities and Changes in Net Assets 2010

2010					
Temporarily Restricted			Permanently Restricted		
General Fund	Endowment Fund	Total	Endowment Fund	Total	
$	$	$	$	$	25,225,274
					1,012,827
	65,951	65,951			1,469,028
					411,506
	150,562	150,562	49,646		5,682,858
					1,384,559
(19,854)	(106,801)	(126,655)			
(19,854)	109,712	89,858	49,646		35,186,052
					20,367,347
					5,165,066
					2,619,152
					647,952
					181,104
					175,979
0	0	0	0		29,156,600
0	0	0	0		(74,486)
(19,854)	109,712	89,858	49,646		6,103,938
36,287	2,165,151	2,201,438	2,716,301		86,676,519
	780,101	780,101	(780,101)		
$ 16,433	$ 3,054,964	$ 3,071,397	$ 1,985,846	$	92,780,457

Statements of Activities and Changes in Net Assets 2009

Year Ended September 30,

	Unrestricted		
	General Fund	Endowment Fund	Total
SUPPORT, REVENUES, AND GAINS			
Products distributed and sold	$ 21,199,643	$	$ 21,199,643
Contributions and bequests	909,636	67,684	977,320
Interest and dividends	231,528	1,062,087	1,293,615
Grants	436,848		436,848
Gain on investments	715,495		715,495
Miscellaneous income	1,488,794	(1,363)	1,487,431
Net assets released from restrictions	19,803		19,803
Total Support, Revenues, and Gains	25,001,747	1,128,408	26,130,155
EXPENSES AND LOSSES			
Costs of products distributed and sold	16,231,104		16,231,104
General and administrative	4,830,996	220,917	5,051,913
Program support	796,521	1,989,915	2,786,436
Fund-raising and development	581,521		581,521
Loss on investments		1,670,998	1,670,998
Miscellaneous expense	179,944		179,944
Investment fees		175,760	175,760
Total Expenses and Losses	22,620,086	4,057,590	26,677,676
NET EXPENSE FOR THE RETIREMENT PLAN	1,469,980	0	1,469,980
CHANGE IN NET ASSETS	911,681	(2,929,182)	(2,017,501)
NET ASSETS, BEGINNING OF YEAR, AS PREVIOUSLY REPORTED	23,005,531	60,770,750	83,776,281
RESTATEMENT			
NET ASSETS, BEGINNING OF YEAR, AS RESTATED	23,005,531	60,770,750	83,776,281
NET ASSETS, END OF YEAR, AS RESTATED	$ 23,917,212	$ 57,841,568	$ 81,758,780

Statements of Activities and Changes in Net Assets 2009

2009					
	Temporarily Restricted			Permanently Restricted	
	General Fund	Endowment Fund	Total	Endowment Fund	Total
					$ 21,199,643
		4,978	4,978		982,298
					1,293,615
					436,848
				101,663	817,158
					1,487,431
	(19,803)		(19,803)		
	(19,803)	4,978	(14,825)	101,663	26,216,993
					16,231,104
					5,051,913
					2,786,436
					581,521
					1,670,998
					179,944
					175,760
	0	0	0	0	26,677,676
	0	0	0	0	1,469,980
	(19,803)	4,978	(14,825)	101,663	(1,930,663)
	56,090	82,673	138,763	2,614,638	86,529,682
		2,077,500	2,077,500		2,077,500
	56,090	2,160,173	2,216,263	2,614,638	88,607,182
	$ 36,287	$ 2,165,151	$ 2,201,438	$ 2,716,301	$ 86,676,519

Statements of Cash Flows

Year Ended September 30,	2010	2009
CASH FLOWS FROM OPERATING ACTIVITIES		
Cash received from customers	$ 25,159,049	$ 20,912,001
Cash paid to suppliers, employees, and others	(29,679,283)	(24,832,674)
Cash received from gifts and bequests	1,011,962	808,426
Interest and dividends	1,531,721	1,310,893
Other income and support	1,796,065	1,924,279
Cash received from terminated benefit plan		4,694,250
Net Cash Provided by (Used in) Operating Activities	(180,486)	4,817,175
CASH FLOWS FROM INVESTING ACTIVITIES		
Proceeds from sale of marketable securities	52,481,656	42,936,109
Purchase of marketable securities	(50,880,160)	(47,013,106)
Purchase of property and equipment	(698,982)	(718,025)
Net Cash Provided by (Used in) Operating Activities	902,514	(4,795,022)
CASH FLOWS FROM FINANCING ACTIVITIES		
Proceeds from contributions restricted for investment subject to annuity agreements	45,444	80,918
Payments of annuity obligations	(140,091)	(145,672)
Net Cash Used in Financing Activities	(94,647)	(64,754)
INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS	627,381	(42,601)
CASH AND CASH EQUIVALENTS, BEGINNING OF YEAR	3,893,158	3,935,759
CASH AND CASH EQUIVALENTS, END OF YEAR	$ 4,520,539	$ 3,893,158

Schedules of Costs of Products Distributed, General and Administrative, Program Support, Fund-Raising, and Development Functional Expenses 2010

Year Ended September 30, **2010**

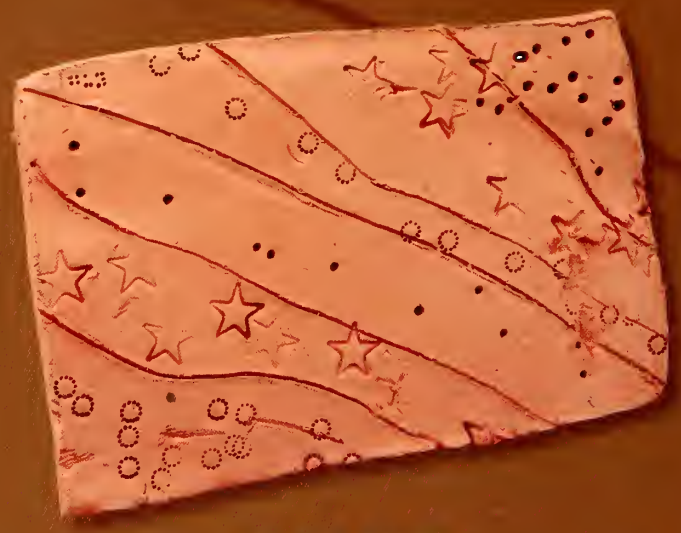
	Program A	Program B	Fund-Raising	Development	Total
Cost of materials and production	$	$ 11,738,614	$	$	$ 11,738,614
Labor costs	172,671	11,307,630	79,473	273,421	11,833,195
Supplies	3,783	641,368	12,927	5,175	663,253
Dues and subscriptions	706	22,477	1,135	1,408	25,726
Travel	2,648	150,244	2,084	7,672	162,648
Professional service fees	1,312	1,325,006	174,601	780	1,501,699
Legal fees		63,820	135		63,955
Public relations	3,739	88,041	132	642	92,554
Public education	3,600	12,637			16,237
Utilities and telephone	11	364,137		272	364,420
Postage	704	242,964	57,102	8,189	308,959
Equipment rental and maintenance	709	725,815		17,402	743,926
Insurance	2,500	78,186			80,686
Depreciation	15,937	1,017,161			1,033,098
Rent	16,800	(16,800)			
Other	5,110	160,035	5,087	315	170,547
Total Program Expenses	$ 230,230	$ 27,921,335	$ 332,676	$ 315,276	$ 28,799,517

Program A: Museum of the American Printing House for the Blind
Program B: Production, support and administrative expenses related to producing products for the blind and visually impaired.

Schedules of Costs of Products Distributed, General and Administrative, Program Support, Fund-Raising and Development Functional Expenses 2009

Year Ended September 30,	2009				
	Program A	Program B	Fund-Raising	Development	Total
Cost of materials and production	$	$ 8,286,413	$	$	$ 8,286,413
Labor costs	162,213	10,622,666	74,922	219,413	11,079,214
Supplies	4,714	610,275	8,993	3,542	627,524
Dues and subscriptions	1,308	24,159	710	40	26,217
Travel	2,272	130,828		2,667	135,767
Professional service fees	1,917	1,374,373	148,255	3,591	1,528,136
Legal fees		68,726	135		68,861
Public relations	1,718	144,609	182	2,010	148,519
Public education	3,727	17,050	2,026		22,803
Utilities and telephone	29	389,601		196	389,826
Postage	491	165,020	82,067	9,990	257,568
Equipment rental and maintenance	881	925,497		17,862	944,240
Insurance	2,500	74,404			76,904
Depreciation	15,443	881,264			896,707
Rent	16,800	(16,800)			
Other	7,160	150,195	4,494	426	162,275
Total Program Expenses	$ 221,173	$ 23,848,280	$ 321,784	$ 259,737	$ 24,650,974

Program A: Museum of the American Printing House for the Blind
Program B: Production, support and administrative expenses related to producing products for the blind and visually impaired.



ON THE COVER:
Student Gaetono Williams poses with his mother, Genevieve Williams, and proudly holds his carved clay artwork. Gaetono was the third place winner in the Preschool/Kindergarten category of the 2010 APH InSights Art Competition. He attends Watkins Glen Central School in Watkins Glen, New York.

American Printing House
for the Blind, Inc.

Building Independence Since 1858

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